# Arkport-Canaseraga Merger Study 

2017-18

## Handouts to Supplement PowerPoint Presentation

December 11, 2017

## Why Consider Reorganization

*Upgrade facilities and equipment
*More cost effective administrative structure

* Eliminate duplication of facilities, equipment, and staff
*Reduce taxes



## Why Reorganization May be Difficult

*Perception the communities are incompatible
*Uncertainty over board representation

* Less personal attention for students
* Busing time for some students may be increased
*Fear of losing job security by employees
$\star$ Natural resistance to change



## The Merger Study

Provides information for school district officials, the communities, and the Commissioner on enrollments, staffing, program, transportation, facilities, and finances
Facilitated by consultants
Overseen by school/community advisory
committee of 12-20 people
Report is the responsibility of the consultants
Both Boards of Education decide how to proceed with the final study


## Parameters for the Study

Scope of the Study: Use data to provide objective information on:
-Adding classes/reducing staff
-Creating building configurations by grade level
-Adding bus runs/drivers
-Calculating potential staffing savings
-Assessing financial impact of the merger
Outside the Study Scope: Make decisions for the merged district: -Name, colors, or mascot for the new district -Identifying classes to be added/staff reduced -Developing bus routes with stops
-Deciding when staff savings might be realized
-Deciding how financial decisions will be made


## Recommendations in the Report

Will benefit student learning
Will be sensitive to the unique cultural contexts of the school districts

* Will be independent of special interest groups
Will be educationally sound
Will be fiscally responsible and realistic
Will not recommend whether or not a merger should occur



## Common Reactions About the Study Process

The consultants are here to sell a merger
The consultants favor one district.....or the other
This is all happening too quickly
There is not enough information on which to make a decision
The advisory committee meetings are too long.....or too short


## Informing the Public

* District newsletters
* Newspaper articles
* District web sites

* Notes from advisory committee meetings
* PowerPoint presentations from advisory committee meetings
* Open advisory committee meetings-for observation and limited comment only
* Joint press release announcing the study and the advisory committee


Source: U.S. Census


Source: U.S. Census

| Number of Resident Students Home Schooled |  |  |  |
| :---: | :---: | :---: | :---: |
| 2013-14 to 2017-18 |  |  |  |
| School Year | Arkport | Canaseraga | Total |
| $2013-14$ | 20 | 6 | 26 |
| $2014-15$ | 17 | 4 | 21 |
| $2015-16$ | 19 | 4 | 23 |
| $2016-17$ | 19 | 3 | 22 |
| $2017-18$ | 18 | 3 | 21 |



| Number of Resident Students Attending Elsewhere |  |  |  |
| :---: | :---: | :---: | :---: |
| 2013-14 to 2017-18 |  |  |  |
| School Year | Arkport | Canaseraga | Total |
| $2013-14$ | 9 | 16 | 25 |
| $2014-15$ | 10 | 13 | 23 |
| $2015-16$ | 10 | 17 | 27 |
| $2016-17$ | 10 | 19 | 29 |
| $2017-18$ | 14 | 24 | 38 |



| Table xxx <br> MS/HS Course Offerings by Section-2017-18 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course | Arkport | Canaseraga | \# of Students | \# of Sections |
| ENGLISH |  |  |  |  |
| English 7 | 19, 19 | 15 | 53 | 3 |
| ELA 7 (Supplementary) | 19, 21 |  | 40 | 2 |
| English 8 | 3 | 18 | 21 | 2 |
| English 9 | 4,15, 19 | 10, 10 | 58 | 5 |
| English 10 | 8,22 | 15 | 45 | 3 |
| English 10-Self Contained |  | 2 | 2 | 1 |
| English 11 | 15,17 | 11 | 43 | 3 |
| English 12 | 10 |  | 10 | 1 |
| Senior Seminar | 15, 17 |  | 32 | 2 |
| English AIS-1/week | 1, 1, 7, 7, 10, 10 |  | 36 | 6 |
| ACE English Comp 1-1/2 year | 22 |  | 22 | 1 |
| ACE English Comp 2-1/2 year | 22 |  | 22 | 1 |
| ACE English |  | 4, 4 | 8 | 2 |
| RTI-ELA/Math | 3 |  | 3 | 1 |
| THINK |  | 6 | 6 |  |
| Practically Applying Knowledge |  | 3 | 3 | 1 |
| SOCIAL STUDIES |  |  |  |  |
| Social Studies 7 | 19, 19 | 15 | 53 | 3 |
| Social Studies 8 | 22, 21 | 18 | 61 | 3 |
| Global History 1 | 15, 23 | 15, 8 | 61 | 4 |
| Global History 2 | 16, 17 | 17 | 50 | 3 |
| US History \& Government | 11, 21 | 3 | 36 | 3 |
| American Government-1/2 year | 11 | 10 | 21 | 2 |
| Economics-1/2 year | 11 | 10 | 21 | 2 |
| ACE-Intro to Psychology-1/2 year | 12 | 2 | 14 | 2 |
| ACE-Intro to Sociology-1/2 year | 12 | 1 | 13 | 2 |
| ACE-Amer Government-1/2 year | 21 |  | 21 | 1 |
| ACE-Prin of Economics-1/2 year | 21 | 10 | 31 | 2 |
| AIS Social Studies-1/week | 1,1 |  | 2 | 2 |
| ACE US History |  | 8 | 8 | 1 |
| Teaching Tolerance |  | 10 | 10 | 1 |


| Course | Arkport | Canaseraga | \# of Student | \# of Sections |
| :---: | :---: | :---: | :---: | :---: |
| MATH |  |  |  |  |
| Math 7 | 9, 15 | 15 | 39 | 3 |
| Advanced Math 7 | 14 |  | 14 | 1 |
| Math 8 | 15, 16, 3 | 18 | 52 | 4 |
| STEM 7-8 |  | 7 | 7 | 1 |
| Algebra 1A | 14 | 14, 2 | 30 | 3 |
| Algebra 1B | 12 | 8 | 20 | 2 |
| Algebra 1 | 8,20 | 8 | 36 | 3 |
| Geometry | 15, 9 | 10 | 34 | 3 |
| Algebra 2/Trig | 4, 8 | 5,5 | 22 | 4 |
| Pre-Calculus | 14 |  | 14 | 1 |
| College Calculus | 6, 6 |  | 12 | 2 |
| Applied Math | 11 |  | 11 | 1 |
| College Statistics | 14, 6 |  | 20 | 2 |
| AIS Math-1/week | 10, 10 |  | 20 | 2 |
| Math Lab-1-3/week | 8, 20, 7, 12, 12, 5, 6 |  | 70 | 7 |
| ACE Statistics |  | 4 | 4 | 1 |
| ACE Algebra |  | 3 | 3 | 1 |
| SCIENCE |  |  |  |  |
| Science 7 | 15, 23 | 15 | 53 | 3 |
| Science 8 | 23, 23 | 18 | 64 | 3 |
| Earth Science* | 27 | 12 | 39 | 2 |
| Living Environment (Biology)* | 5,11,14 | 13, 10 | 53 | 5 |
| Living Environment 1-A (Biology) | 12 |  | 12 | 1 |
| Chemistry* | 15 | 6 | 21 | 2 |
| Physics* | 22 |  | 22 | 1 |
| AIS Science-1/week | 3, 3, 3, 4, 4 |  | 17 | 5 |
| Nano Technology-1/2 year | 11 |  | 11 | 1 |
| Forensics-1/2 year | 11 |  | 11 | 1 |
| Environmental Science |  | 11 | 11 | 1 |
| LANGUAGES OTHER THAN ENGLISH |  |  |  |  |
| Spanish 7 |  | 15, 15 | 30 | 2 |
| Spanish 8 | 19, 21 | 16 | 56 | 3 |
| Spanish 1 | 15, 24 | 14, 6 | 59 | 4 |
| Spanish 2 | 10 | 6 | 16 | 2 |
| ACE Spanish Comp \& Conversa'n | 10 | 7 | 17 | 2 |
| ACE Intermediate Spanish | 10 |  | 10 | 1 |


| BUSINESS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Business Law | 2,2 |  | 4 | 2 |
| Business Math |  | 9 | 9 | 1 |
| Computer Class-Grade 8-1/2 year |  | 18 | 18 | 1 |
| Computer Applications 9 | 19, 19 |  | 38 | 2 |
| Computer Applications 10 | 14, 16 |  | 30 | 2 |
| Career \& Financial Mgmt-1/2 year | 15,15 |  | 30 | 2 |
| TECHNOLOGY |  |  |  |  |
| Technology 7 | 19, 19 | 7 | 45 | 3 |
| Technology 8 | 22 | 10 | 32 | 2 |
| Materials Processing-1/2 year | 11 |  | 11 | 1 |
| Intro to Engineering Design | 11 |  | 11 | 1 |
| Robotics-1/2 year |  | 16 | 16 | 1 |
| MUSIC |  |  |  |  |
| Music 7 | 19 | 7 | 26 | 2 |
| Music 8 | 22 | 10 | 32 | 2 |
| Band 7-12 | 63 | 22 | 85 | 2 |
| Chorus 7-12 | 50 | 32 | 82 | 2 |
| ART |  |  |  |  |
| Art 7 | 19 |  | 19 | 1 |
| Art 8 | 21, 22 |  | 43 | 2 |
| Art 7 \& 8 |  | 10 | 10 | 1 |
| Studio in Art | 16 | 15 | 31 | 2 |
| Independent Art | 2,8 |  | 10 | 2 |
| Studio in Painting | 9 |  | 9 | 1 |
| Studio in Drawing | 10 |  | 10 | 1 |
| Ceramics | 20 |  | 20 | 1 |
| Advanced Art |  | 2 | 2 | 1 |
| PHYSICAL EDUCATION \& HEALTH |  |  |  |  |
| MS PE | 20, 20, 21 | 7, 8 | 76 | 5 |
| HS PE-3/week | $\begin{aligned} & 13,20,12,12,12, \\ & 22,24,27 \end{aligned}$ | 27, 18, 28 | 205 | 11 |
| Health 7 | 19 | 15 | 34 | 2 |
| Health 8 | 22 |  | 22 | 1 |
| Health 10 | 15,15 | 16 | 46 | 3 |
| OTHER |  |  |  |  |
| Driver's Ed-Driving-1-3/week | 1, 2, 4, 5, 5, 5, 5 |  | 27 | 7 |
| Driver's Ed-Theory-2-3/week | 4, 4, 9, 10 |  | 27 | 4 |
| Home \& Careers 7-1/2 year | 19 |  | 19 | 1 |
| RESOURCE ROOM |  |  |  |  |
| Resource Room | $\begin{aligned} & 1,2,3,3,5,2,3 \\ & 1,1,1,2,4 \end{aligned}$ | 4, 6 | 38 | 14 |


| STUDY HALL, etc. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Study Hall | 3 | $12,10,13$, <br> $22,7,17,12$, <br> $12,15,4$ | 127 | 11 |
| Study Hall-1 day/week | $16,16,16,17,22$ |  | 87 | 5 |
| Study Skills 7-1 quarter | 19,19 |  | 38 | 2 |
| Study Skills 8-1 quarter | 21,22 |  | 43 | 2 |
| Tutorial/Academic Lab-1-3/6 | $5,2,2,2,3,3,5$, |  |  |  |
| days/cycle | $5,5,5,7,8,8,8$, |  |  |  |
|  | $10,10,11,11,11$, |  |  |  |
|  | $5,6,14,19,19$, |  |  |  |
|  | $11,19,19,19,21$, |  |  |  |
|  | $23,10,11,14,14$, |  |  |  |
|  | $17,17,21,21,22$, |  |  |  |
|  | $6,17,17,17,17$, |  |  |  |
|  | $17,17,2,12,21$, |  |  |  |
|  | $12,12,14,14,15$, |  |  |  |
|  | $15,16,16,21,21$, |  |  |  |
|  | $17,17,17,18,18$, |  |  |  |


| Table xxx <br> MS/HS Course Offerings in a Merged District <br> (Maximum of 22 Students/Section; 10 in AIS Classes; 5 in Resource Rooms) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | ARK | CAN | \# of <br> Stu's | \# of <br> Sec's | Merged District | \# of <br> Sec's | \# of <br> Fewer Sec's | Net Reduction in Sections |
| ENGLISH |  |  |  |  |  |  |  |  |
| English 7 | 19, 19 | 15 | 53 | 3 | $\begin{gathered} 17,18, \\ 18 \end{gathered}$ | 3 | 0 | 8 fewer sections |
| ELA 7 <br> (Supplementary) | 19, 21 |  | 40 | 2 | 20, 20 | 2 | 0 |  |
| English 8 | 3 | 18 | 21 | 2 | 21 | 1 | 1 |  |
| English 9 | $\begin{gathered} 4,15 \\ 19 \\ \hline \end{gathered}$ | 10, 10 | 58 | 5 | $\begin{gathered} 19,19, \\ 20 \\ \hline \end{gathered}$ | 3 | 2 |  |
| English 10 | 8, 22 | 15 | 45 | 3 | $\begin{gathered} 15,15, \\ 15 \end{gathered}$ | 3 | 0 |  |
| English 10-Self Contained |  | 2 | 2 | 1 | 2 | 1 | 0 |  |
| English 11 | 15, 17 | 11 | 43 | 3 | 22, 21 | 2 | 1 |  |
| English 12 | 10 |  | 10 | 1 | 10 | 1 | 0 |  |
| Senior Seminar | 15, 17 |  | 32 | 2 | 16, 16 | 2 | 0 |  |
| English AIS-1/week | $\begin{gathered} \hline 1,1,7, \\ 7,10 \\ 10 \end{gathered}$ |  | 36 | 6 | $\begin{gathered} 9,9,9, \\ 9 \end{gathered}$ | 4 | 2 |  |
| ACE English Comp 1-1/2 year | 22 |  | 22 | 1 | 22 | 1 | 0 |  |
| ACE English Comp 2-1/2 year | 22 |  | 22 | 1 | 22 | 1 | 0 |  |
| ACE English |  | 4, 4 | 8 | 2 | 8 | 1 | 1 |  |
| RTI-ELA/Math | 3 |  | 3 | 1 | 3 | 1 | 0 |  |
| THINK |  | 6 | 6 | 1 | 6 | 1 | 0 |  |
| Practically Applying <br> Knowledge |  | 3 | 3 | 1 | 3 | 1 | 0 |  |


| SOCIAL STUDIES |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies 7 | 19, 19 | 15 | 53 | 3 | $\begin{gathered} 18,18, \\ 17 \\ \hline \end{gathered}$ | 3 | 0 | 7 fewer sections |
| Social Studies 8 | 22, 21 | 18 | 61 | 3 | $\begin{gathered} 21,20, \\ 20 \\ \hline \end{gathered}$ | 3 | 0 |  |
| Global History 1 | 15, 23 | 15, 8 | 61 | 4 | $\begin{gathered} 21,20, \\ 20 \end{gathered}$ | 3 | 1 |  |
| Global History 2 | 16, 17 | 17 | 50 | 3 | $\begin{gathered} 17,17, \\ 16 \end{gathered}$ | 3 | 0 |  |
| US History \& Government | 11,21 | 3 | 35 | 3 | 18, 17 | 2 | 1 |  |
| American Government-1/2 yr. | 11 | 10 | 21 | 2 | 21 | 1 | 1 |  |
| Economics-1/2 yr. | 11 | 10 | 21 | 2 | 21 | 1 | 1 |  |
| ACE-Intro to Psychology-1/2 yr. | 12 | 2 | 14 | 2 | 14 | 1 | 1 |  |
| ACE-Intro to Sociology-1/2 yr. | 12 | 1 | 13 | 2 | 13 | 1 | 1 |  |
| ACE-Amer Government-1/2 yr. | 21 |  | 21 | 1 | 21 | 1 | 0 |  |
| ACE-Prin of Economics-1/2 yr. | 21 | 10 | 31 | 2 | 16, 15 | 2 | 0 |  |
| AIS Social Studies1/week | 1,1 |  | 2 | 2 | 2 | 1 | 1 |  |
| ACE US History |  | 8 | 8 | 1 | 8 | 1 | 0 |  |
| Teaching Tolerance |  | 10 | 10 | 1 | 10 | 1 | 0 |  |
| MATH |  |  |  |  |  |  |  |  |
| Math 7 | 9, 15 | 15 | 39 | 3 | $\begin{gathered} 13,13, \\ 13 \end{gathered}$ | 3 | 0 | 11 fewer sections |
| Advanced Math 7 | 14 |  | 14 | 1 | 14 | 1 | 0 |  |
| Math 8 | $\begin{gathered} 15,16, \\ 3 \\ \hline \end{gathered}$ | 18 | 52 | 4 | $\begin{gathered} 17,17, \\ 18 \end{gathered}$ | 3 | 1 |  |
| STEM 7-8 |  | 7 | 7 | 1 | 7 | 1 | 0 |  |
| Algebra 1A | 14 | 14,2 | 30 | 3 | 15, 15 | 2 | 1 |  |
| Algebra 1B | 12 | 8 | 20 | 2 | 20 | 1 | 1 |  |
| Algebra 1 | 8,20 | 8 | 36 | 3 | 18, 18 | 2 |  |  |
| Geometry | 15,9 | 10 | 34 | 3 | 17, 17 | 2 | 1 |  |
| Algebra 2/Trig | 4, 8 | 5, 5 | 22 | 4 | 22 | 1 | 3 |  |
| Pre-Calculus | 14 |  | 14 | 1 | 14 | 1 | 0 |  |
| College Calculus | 6,6 |  | 12 | 2 | 12 | 1 | 1 |  |
| Applied Math | 11 |  | 11 | 1 | 11 | 1 | 0 |  |
| College Statistics | 14,6 |  | 20 | 2 | 20 | 1 | 1 |  |
| AIS Math-1/week | 10, 10 |  | 20 | 2 | 20 | 1 | 1 |  |
| Math Lab-1-3/week | $\begin{gathered} 8,20,7, \\ 12,12 \\ 5,6 \end{gathered}$ |  | 70 | 7 | $\begin{gathered} \hline 10,10, \\ 10,10, \\ 10,10, \\ 10 \\ \hline \end{gathered}$ | 7 | 0 |  |
| ACE Statistics |  | 4 | 4 | 1 | 4 | 1 | 0 |  |
| ACE Algebra |  | 3 | 3 | 1 | 3 | 1 | 0 |  |
| SCIENCE |  |  |  |  |  |  |  |  |
| Science 7 | 15, 23 | 15 | 53 | 3 | $\begin{gathered} 18,18, \\ 17 \\ \hline \end{gathered}$ | 3 | 0 | 6 fewer sections |
| Science 8 | 23, 23 | 18 | 64 | 3 | 22, 21, | 3 | 0 |  |


|  |  |  |  |  | 21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth Science* | 27 | 12 | 39 | 2 | 20, 19 | 2 | 0 |  |
| Living Environment (Biology)* | $\begin{gathered} 5,11 \\ 14 \end{gathered}$ | 13, 10 | 53 | 5 | $\begin{gathered} 18,18, \\ 17 \end{gathered}$ | 3 | 2 |  |
| Living Environment 1-A (Biology) | 12 |  | 12 | 1 | 12 | 1 | 0 |  |
| Chemistry* | 15 | 6 | 21 | 2 | 21 | 1 | 1 |  |
| Physics* | 22 |  | 22 | 1 | 22 | 1 | 0 |  |
| AIS Science-1/week | $\begin{gathered} 3,3,3, \\ 4,4 \end{gathered}$ |  | 17 | 5 | 9, 8 | 2 | 3 |  |
| Nano Technology-1/2 year | 11 |  | 11 | 1 | 11 | 1 | 0 |  |
| Forensics-1/2 year | 11 |  | 11 | 1 | 11 | 1 | 0 |  |
| Environmental Science |  | 11 | 11 | 1 | 11 | 1 | 0 |  |
| LANGUAGES OTHER THAN ENGLISH |  |  |  |  |  |  |  |  |
| Spanish 7 |  | 15, 15 | 30 | 2 | 15, 15 | 2 | 0 | 3 fewer sections |
| Spanish 8 | 19, 21 | 16 | 56 | 3 | $\begin{gathered} 19,19, \\ 18 \\ \hline \end{gathered}$ | 3 | 0 |  |
| Spanish 1 | 15, 24 | 14,6 | 59 | 4 | $\begin{gathered} 20,20, \\ 19 \end{gathered}$ | 3 | 1 |  |
| Spanish 2 | 10 | 6 | 16 | 2 | 16 | 1 | 1 |  |
| ACE Spanish Comp \& Conversation | 10 | 7 | 17 | 2 | 17 | 1 | 1 |  |
| ACE Intermediate Spanish | 10 |  | 10 | 1 | 10 | 1 | 0 |  |
| BUSINESS |  |  |  |  |  |  |  |  |
| Business Law | 2, 2 |  | 4 | 2 | 4 | 1 | 1 | 1 fewer section |
| Business Math |  | 9 | 9 | 1 | 9 | 1 | 0 |  |
| Computer ClassGrade 8-1/2 year |  | 18 | 18 | 1 | 18 | 1 | 0 |  |
| Computer Applications 9 | 19, 19 |  | 38 | 2 | 19, 19 | 2 | 0 |  |
| Computer Applications 10 | 14, 16 |  | 30 | 2 | 15,15 | 2 | 0 |  |
| Career \& Financial <br> Mgmt-1/2 year | 15, 15 |  | 30 | 2 | 15, 15 | 2 | 0 |  |
| TECHNOLOGY |  |  |  |  |  |  |  |  |
| Technology 7 | 19, 19 | 7 | 45 | 3 | $\begin{gathered} 15,15, \\ 15 \end{gathered}$ | 3 | 0 | - |
| Technology 8 | 22 | 10 | 32 | 2 | 16,16 | 2 | 0 |  |
| Materials Processing$1 / 2$ year | 11 |  | 11 | 1 | 11 | 1 | 0 |  |
| Intro to Eng. Design | 11 |  | 11 | 1 | 11 | 1 | 0 |  |
| Robotics-1/2 year |  | 16 | 16 | 1 | 16 | 1 | 0 |  |
| MUSIC |  |  |  |  |  |  |  |  |
| Music 7 | 19 | 7 | 26 | 2 | 13,13 | 2 | 0 | 2 fewer sections |
| Music 8 | 22 | 10 | 32 | 2 | 16,16 | 2 | 0 |  |
| Band 7-12 | 63 | 22 | 85 | 2 | 85 |  | 1 |  |
| Chorus 7-12 | 50 | 32 | 82 | 2 | 82 | 1 | 1 |  |
| ART |  |  |  |  |  |  |  |  |
| Art 7 | 19 |  | 19 | 1 | 19 |  | 0 | 1 fewer section |
| Art 8 | 21,22 |  | 43 | 2 | 22,21 | 2 | 0 |  |


| Art 7 \& 8 |  | 10 | 10 | 1 |  | 10 | 1 | 0 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studio in Art | 16 | 15 | 31 | 2 |  | 16,15 | 2 | 0 |
| Independent Art | 2,8 |  | 10 | 2 |  | 10 | 1 | 1 |
| Studio in Painting | 9 |  | 9 | 1 |  | 9 | 1 | 0 |
| Studio in Drawing | 10 |  | 10 | 1 |  | 10 | 1 | 0 |
| Ceramics | 20 |  | 20 | 1 |  | 20 | 1 | 0 |
| Advanced Art |  | 2 | 2 | 1 | 2 | 1 | 0 |  |

PHYSICAL EDUCATION \& HEALTH

| MS PE | $\begin{gathered} 20,20, \\ 21 \\ \hline \end{gathered}$ | 7, 8 | 76 | 5 | $\begin{aligned} & 19,19, \\ & 19,19 \end{aligned}$ | 4 | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HS PE-3/week | $\begin{aligned} & 13,20, \\ & 12,12, \\ & 12,22, \\ & 24,27 \end{aligned}$ | $\begin{gathered} 27,18, \\ 28 \end{gathered}$ | 205 | 11 | $\begin{aligned} & 21,21, \\ & 21,21, \\ & 21,20, \\ & 20,20, \\ & 20,20 \end{aligned}$ | 10 | 1 | 2 fewer sections |
| Health 7 | 19 | 15 | 34 | 2 | 17, 17 | 2 | 0 |  |
| Health 8 | 22 |  | 22 | 1 | 22 | 1 | 0 |  |
| Health 10 | 15, 15 | 16 | 46 | 3 | $\begin{gathered} 16,15, \\ 15 \end{gathered}$ | 3 | 0 |  |
| OTHER |  |  |  |  |  |  |  |  |
| Driver's Ed-Driving-1-3/week | $\begin{gathered} 1,2,4, \\ 5,5,5, \\ 5 \\ \hline \end{gathered}$ |  | 27 | 7 | - | - | - |  |
| Driver's Ed-Theory-2-3/week | $\begin{gathered} 4,4,9, \\ 10 \end{gathered}$ |  | 27 | 4 | - | - | - | - |
| Home \& Careers 7$1 / 2$ year | 19 |  | 19 | 1 | 19 | 1 | 0 |  |
| - RESOURCE ROOM |  |  |  |  |  |  |  |  |
| Resource Room | $\begin{aligned} & 1,2,3, \\ & 3,5,2, \\ & 3,1,1, \\ & 1,2,4 \end{aligned}$ | 4, 6 | 38 | 14 | $\begin{gathered} 5,5,5, \\ 5,5,5, \\ 4,4 \end{gathered}$ | 8 | 6 | 6 fewer sections |
| STUDY HALL, etc. |  |  |  |  |  |  |  |  |
| Study Hall | 3 | $\begin{aligned} & \hline 12,10, \\ & 13,22, \\ & 7,17, \\ & 12,12, \\ & 15,4 \\ & \hline \end{aligned}$ | 127 | 11 | $\begin{aligned} & 19,18, \\ & 18,18, \\ & 18,18, \\ & 18 \end{aligned}$ | 7 | 4 | 68 fewer sections |
| Study Hall-1 day/week | $\begin{gathered} 16,16, \\ 16,17, \\ 22 \\ \hline \end{gathered}$ |  | 87 | 5 | $\begin{gathered} 18,18, \\ 17,17, \\ 17 \\ \hline \end{gathered}$ | 5 | 0 |  |
| Study Skills 7-1 quarter | 19, 19 |  | 38 | 2 | 19, 19 | 2 | 0 |  |
| Study Skills 8-1 quarter | 21, 22 |  | 43 | 2 | 22, 21 | 2 | 0 |  |
| Tutorial/Academic Lab-1-3/6 days/cycle | $\begin{gathered} \hline 5,2,2, \\ 2,3,3, \\ 5,5,5, \\ 5,7,8, \\ 8,8,10, \\ 10,11, \\ 11,11, \\ 5,6,14, \end{gathered}$ |  | $\begin{gathered} 1,09 \\ 9 \end{gathered}$ | 97 | 20x55 | 55 | 42 |  |



